

Differentiated Instruction

Maximize Success for All Learners!

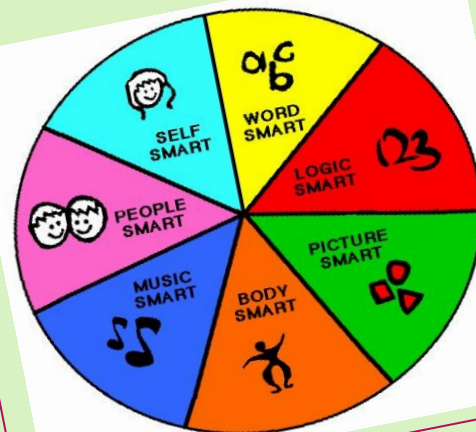
We must make sure that while we plan instruction for our students, that we incorporate strategies that will benefit both regular and special needs learners to facilitate an inclusive setting.

P.A.S.S.

Prioritize instruction by...

- ◆ Basing instruction on specific objectives
- ◆ Plan instruction based on the scope and sequence
- ◆ Select the best curriculum to meet each learner's needs
- ◆ Pace instruction effectively ("perky pace")

Adapt Instruction, Materials, or the Environment based on students and what they learn)



Systematically teach with the

S.C.R.E.A.M. variables

- ◆ Make sure that lessons are well structured
- ◆ Clarify delivery and presentations to make sure lessons are clear
- ◆ Employ redundancy to reinforce important aspects of the lesson
 - ◆ Teach with enthusiasm
- ◆ Use the appropriate rate of instruction to keep the lesson interesting and motivating
 - ◆ Maximize engagement

Systematically Evaluate the Outcomes of your instruction by implementing...

- ◆ Formative evaluation (frequently and systematically monitor the learning process)
 - ◆ Use curriculum based measurement
 - ◆ Monitor and evaluate practice activities (Guided and Independent Practice)
- Select practice activities that enhance and augment learning because students with disabilities do not learn from worksheet driven activities.